

First Grade

1st Nine Weeks

ELA1R5c. Identifies words that are opposites (antonyms).

ELA1R6j. Identifies word parts to determine meanings.

- a) s makes a word plural
- b) 's means someone owns it

ELA1W1e. Writes in complete sentences with correct subject-verb agreement. [using regular verbs (such as run/runs, see/sees, play/plays) with the appropriate number subject]

The boy plays baseball.
The boy play baseball.
He sees the moon.
They see the moon.

ELA1W1f. Uses nouns (singular and plural) correctly.

Terri read a _____. (book, books)
An _____ fell on the floor. (egg, eggs)

ELA1W1j. Begins to use common rules of spelling. (cvc)

ELA1W1l. Uses appropriate end punctuation (period) and correct capitalization of initial words.

2nd Nine Weeks

ELA1R5b. Recognizes grade-level words with multiple meanings. (bat, run, pit)

ELA1R5c. Identifies words that have similar meanings (synonyms).

ELA1R6j. Identifies word parts to determine meanings. (compound words)(ed, ing)

ELA1R6k. Begins to use dictionary and glossary skills to determine word meanings. (introduce dictionary; how words are arranged)

ELA1W1e. Writes in complete sentences with correct subject-verb agreement. (using verbs of being: is, am, are, was, were, has, have)

The team is on the field.
We have ten balloons.

ELA1W1f. Uses nouns (singular and plural) correctly. (add “s” or “es” to nouns)

ELA1W1g. Begins to use personal pronouns. (I, me)

ELA1W1h. Uses singular possessive pronouns. (his, her, hers, my)

ELA1W1j. Begins to use common rules of spelling. (word families)

ELA1W1l. Uses appropriate end punctuation (period and question mark) and correct capitalization of personal names

ELA1W1m. Uses a comma in the date.

3rd Nine Weeks

ELA1R5b. Recognizes grade-level words with multiple meanings. (feet, fall)

ELA1R5c. Identifies words that are opposites (antonyms) or have similar meanings (synonyms).

ELA1R6j. Identifies word parts to determine meanings. (s, es: find the plural word in the sentence)

ELA1R6k. Begins to use dictionary and glossary skills to determine word meanings. (Introduce glossary: Find words and their meanings. Identify the appropriate meaning for a word with multiple meanings.)

ELA1W1e. Writes in complete sentences with correct subject-verb agreement. (use those/this in the subject)

ELA1W1f. Uses nouns (singular and plural) correctly. (irregular)

ELA1W1g. Begins to use personal pronouns (we, us) in the place of nouns.

ELA1W1h. Uses singular possessive pronouns. (mine, yours, its)

ELA1W1j. Begins to use common rules of spelling. (sneaky e)

ELA1W1k. Begins to use a variety of resources (picture dictionaries, the Internet, books) and strategies to gather information to write about a topic. (quickest way to find information)

ELA1W1l. Uses correct capitalization of months and days of the week.

ELA1W1m. Uses commas in series of items.

4th Nine Weeks

ELA1R5b. Recognizes grade-level words with multiple meanings. (hand, part)

ELA1R6j. Identifies word parts to determine meanings. (s, 's)

What means more than one?

Which sentence shows the bicycle belongs to Joe?

ELA1W1f. Uses nouns (singular and plural) correctly.

ELA1W1g. Begins to use personal pronouns (I, me, we, us) in place of nouns. (Which noun does the pronoun replace?)

ELA1W1k. Begins to use a variety of resources (picture dictionaries, the internet, books) and strategies to gather information to write about a topic (Where not to look for information.)